



Regional Initiative in Science and Education (RISE)

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RFP Word

RFP PDF

History

Carnegie
Corporation
Press
Release

The Carnegie-IAS Regional Initiative in Science and Education (RISE) seeks to develop human capacity through science and technology training and research in a regional context in sub-Saharan Africa, enabling individuals to use S&T to contribute to national and regional economic development. RISE, with its focus on training through rich and varied exposure to facilities and expertise in multiple settings, complements initiatives that focus on strengthening universities, research centers, science academies and other institutions.

Who: Research and training networks comprising universities in at least three different countries in sub-Saharan Africa are eligible to compete.

What: \$800,000 grant to three or more nodes that have joined together to form a scientific network, payable over 3 years with the expectation of a grant renewal. RISE grants will prepare PhD- and master's-level scientists and engineers in sub-Saharan Africa through university-based research and training networks in selected areas, including:

- materials science
- mathematics
- chemistry, including natural products and biochemistry
- information and communication technology, instrumentation, software engineering
- renewable energy
- water resources

When: The Request for Proposals was circulated as of December 12, 2007. Preliminary submissions are invited until March 7, 2008. Finalists will be notified of their status in early April 2008 and will be asked to submit an in-depth proposal in early June. Networks will be chosen by the end of June 2008.

Where: Universities and centers of scientific research in sub-Saharan Africa.

How: The RISE program is funded by [Carnegie Corporation of New York](#) and is administered by the Science Initiative Group based at the Institute for Advanced Study in Princeton, New Jersey.

Why: The primary goals of this initiative are to prepare new faculty to teach in African universities and allow current faculty to advance to the PhD level.

To read more about the genesis of this program, please click [here](#).

